Personalized Learning

creates authentic, equitable learning opportunities centered around each learner's readiness, needs and interests to ensure success in future-ready knowledge, skills & dispositions.

Flexible Learning Environments
- Creative Spaces
- Flexible Pacing & Grouping
- Support Structures
- Anytime, Anywhere Learning

Learner Relationships
- Emotional Wellness
- Sense of Belonging
- Empathy
- Socially Connected

Empowered Learners
- Voice
- Choice
- Facilitation & Coaching
- Lifelong Learning

Relevant Learning Experiences
- Rigorous Expectations
- Real-World & Culturally Relevant
- Personalized Learning Pathways
- Co-Designed Instructional Approach

Equitable Learner Supports
- Holistic Approach
- Collaborative Culture
- Universal Access
- Self-Advocacy

Demonstration of Learning
- Deeper Learning
- Variety of Methods & Opportunities
- Mastery-Based
- Self-Assessing

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Flexible Learning Environments

Flexible Learning Environments leverage innovative uses of time, space and place that respond and adapt to the unique needs of each learner. Supportive communities cultivate creative and engaging opportunities for learning to happen anytime, anywhere.

COMPONENT STATEMENTS:

Creative Spaces —
provide learners with flexible options that support their personal needs and preferences, while also fostering their ability to create, collaborate and communicate with others.

Flexible Pacing and Grouping —
allow learners to engage in learning and collaboration aligned to their readiness levels.

Support Structures —
leverage community partnerships, innovative scheduling, technology, etc. to strengthen and diversify relevant learning opportunities.

Anytime, Anywhere Learning —
honors relevant learning experiences both within and beyond the classroom setting.

Learner Relationships

Learner Relationships flourish in a safe and inclusive environment that values individual strengths and cultural identities. Building and maintaining authentic connections, grounded in trust, supports the personal growth and aspirations of all members of the learning community.

COMPONENT STATEMENTS:

Emotional Wellness —
nurtures positive relationships with self and others by developing healthy thoughts, feelings and behaviors.

Sense of Belonging —
leads to deeper engagement and motivation through acceptance, respect, inclusion and support.

Empathy —
builds positive culture and strengthens leadership skills as learners strive to understand one another and communicate cross-culturally.

Socially Connected —
learners grow "social capital" within peer, family, community and academic networks.

Relevant Learning Experiences

Relevant Learning Experiences are academically rigorous, culturally relevant and well-aligned to competencies needed to thrive in an ever changing world. Educators help learners understand how these experiences fit within a personalized roadmap that connects today's learning to current and future aspirations.

COMPONENT STATEMENTS:

Rigorous Expectations —
challenge each learner to strive for and persevere through complex tasks designed to be just outside the learner's perceived levels of readiness.

Real-World and Culturally Relevant —
experiences allow learners to explore new concepts, express creativity in authentic ways and apply knowledge and skills through project/problem-based tasks.

Personalized Learning Pathways —
serve as flexible road maps aligned to readiness levels and offer choices driven by the unique needs, strengths and interests of each learner.

Co-Designed Instructional Approach —
makes space for educators and learners to share decision making around strategies that provide learners with multiple ways to access and engage in learning.

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Empowered Learners

Empowered Learners understand their goals and play an active role in determining the pace and path of their learning. They are self-directed and resilient with the tenacity and critical thinking skills to overcome adversity.

COMPONENT STATEMENTS:

Voice —
ensures learners are able to articulate what they care about and how they learn best while playing an active role in designing their learning goals.

Choice —
provides multiple pathways to mastery and learners have meaningful options in what, how and where they learn.

Facilitation and Coaching —
model values support, guidance and collaboration with learners as they develop skills to take a more active role in their educational journey.

Lifelong Learning —
encourages each learner to develop the skills to learn independently, embrace curiosity and persevere when encountering complex tasks.

Equitable Learner Supports

Equitable Learner Supports are embedded in a collaborative system designed to meet the needs and amplify the strengths unique to each learner. Intentional strategies to nurture self-direction cultivate learners with strong advocacy skills.

COMPONENT STATEMENTS:

Holistic Approach —
prioritizes the importance of a trauma-informed focus on the health, safety and well-being of each learner.

Collaborative Culture —
fosters a collective approach to addressing unique needs that includes learner and family voice, educator teams, community relationships, etc.

Universal Access —
leverages innovative scheduling, technology, out of school time, mentorships, etc. to ensure all learners have the supports they need, when they need them, aligned to personal goals.

Self-Advocacy —
skills enable learners to reflect on their needs, build confidence and strengthen their ability to seek relevant supports.

Demonstration of Learning

Demonstration of Learning is an integral part of the learning cycle, providing feedback on readiness and growth, as well as guiding instructional strategies. Learners have multiple opportunities and a variety of relevant ways to showcase evidence of deep thinking and progress.

COMPONENT STATEMENTS:

Deeper Learning —
promotes the application of knowledge and skills through rigorous and relevant experiences.

Variety of Methods and Opportunities —
equip learners with meaningful choices in how they demonstrate growth and mastery.

Mastery-Based —
approach ensures learners advance based on mastery of key concepts aligned to standards and competencies.

Self-Assessing —
learners reflect on readiness and progress, making decisions around how and when they will provide evidence of and report learning.

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