What Would It Take to Re-Invest in Courageous Conversations?

What brought you to this work?

Hairston: I have witnessed people wanting to avoid tough conversations around race, both in the classroom and with staff and administrators, despite the fact that consistent and deliberately frequent conversations would better serve the students.

Robinson: I want to give my time and skills to building a stronger support system of challenging systemic inequality. I also want to center those most in need and is dedicate my research to an equity frame.

Research questions

What does the administration at Brashear High School need to re-invest in and authentically implement Courageous Conversations protocols and Beyond Diversity skills? What do teachers need to feel comfortable to re-invest in Courageous Conversations protocols and Beyond Diversity skills?

Research plan

We intend to conduct both a survey and several focus groups based on the surveys to approximately 150 school staff members. Throughout the summer, we would like to synthesize various conclusions. Following that we would give the staff at Brashear recommendations around next steps to consistently implement deliberately frequent conversations around race and diversity.

Working together

Working together has been the ideal relationship. We both have had the opportunity to push and pull on one another in order to learn from each other’s expertise. We look forward to sharing what we are able to find!