

Design Team

Reimagine America's Schools



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Students are learning differently today, and all learning environments must evolve with this shift in pedagogy. Reimagine America's Schools takes this simple premise as its mandate and is transforming the way space is used to support learning.

Through our charrettes, design workshops, and design thinking engagements we connect progressive educators with forward-thinking designers to create learning environments that embrace and support the way 21st century students learn, giving educators tools they need to create flexible learning environments and improve student achievement in practical, replicable ways.

Design Team Members

To support this program, Reimagine America's Schools has assembled from around the nation, a highly skilled group of educational architects and designers to participate in client charrettes, institutes, and summits. Design Team members are experienced in designing innovative learning environments. For the July events in Pittsburgh, the following outstanding professionals will be members of the Design Team.



Judy Hoskens, REFP, LEED AP®

Judy Hoskens currently serves as Principal at Cunningham Group and is a leader of the firm's Education studio. As a nationally respected thought leader in educational design, she has helped redefine learning environments, most recently with the Bill and Melinda Gates Foundation and the American Architectural Foundation. Judy is an active member of the Association for Learning Environments (A4LE), former International President, and past member of the International Board. In 2013, she was designated an A4LE Fellow and also received the A4LE Lifetime Achievement Award, the most distinguished professional award bestowed to an individual in recognition of contributions to the field of educational facility planning.

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John M Weekes, FAIA

John began his professional career with Skidmore Owings & Merrill Architects, Portland Oregon's office, before forming his own firm, DOWA, in 1986. DOWA grew to become regionally, nationally & internationally recognized for educational facility planning & design excellence. John's educational design and planning work focuses on the intersection between 21st Century learning and space. He has received every national design award multiple times including the James McConnell Award for Planning & the AIA's Honor Award for Educational Design. He has served on over 15 regional & national design juries, and had his work published in books and regional/national publications.

John has lectured and keynoted multiple conferences including the British Council of School Environments National Summit, The National School Boards Annual Convention, The State of Montana's Energy Summit and Virginia's Educational Facility Planners Annual Conference.

He consulted with the US Department of Defense Education Activity (DODEA) to develop guidelines to redevelop their 130 school facilities, New York City's Public Schools School of One, the Australian International School in Indonesia and Jilin University's K-12 Campus Development in Changchun, China.

He serves as President for two nonprofit organizations and is the father of two young women who both are educators. In 2015 John began teaching design at the University of Oregon's Graduate School of Architecture. That same year he was elevated to the College of Fellows by the American Institute of Architects.

Ashley Flores



Ashley is an experienced education leader who likes to solve problems and build things from the ground-up. She recently joined architecture firm HKS as Vice President and Education Strategist to elevate design as a critical variable in the learning experience and to advance education through the built environment.

Prior to HKS, Ashley served as Director of Planning and Special Projects at Dallas ISD, leading the effort to reimagine teaching and learning through the implementation of personalized learning districtwide. She started her career as a middle school Spanish teacher and coach of new teachers with Teach For America.

Ashley earned degrees in business administration and liberal arts from The University of Texas at Austin and in education policy and management from the Harvard Graduate School of Education.

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John Pfluger, AIA, NCARB, LEED AP

John is a Principal at Cuningham Group Architecture, Inc. and serves as a Design Principal in the firm's education studio. Central to John's design approach is his personal commitment to achieving creative, sustainable design results that enhance our clients' goals through a highly inclusive process. John is a skilled collaborator and believes strongly that creativity and innovation are better served through a collaborative process of design—a model that welcomes clients, consultants, and contractors to the creative table. This is especially true regarding educational design where John has been instrumental in creating exceptional learning environments that enhance the educational process and break

ground for new methods of educational delivery.

John's reputation as a designer has led him to national recognition in school design including the award-winning Pathways Innovation Center in Casper, Wyoming and the Alexandria Area High School in Alexandria, Minnesota. John also helped author the book, *Schools That Fit*, which tells the story of Cuningham Group's philosophy and process of tailoring the design of educational projects to uniquely fit the communities they serve.



Dr. Lennie Scott-Webber, NCIDQ, AIA Affiliate [AIA/CAE] & CAE Research Think Tank

Dr. Lennie is a leading thought leader on the evolution of what we know about how we learn. Passionate about the unanswered solutions that leave students behind, she has pioneered research strategies addressing how the built environment impacts student engagement factors. She is the owner of INSYNC:: Education Research + Design; Formerly: the founding Director of Education Environments Globally for Steelcase Education; tenured, full-professor and chair of two design schools [Canada & USA].



Ron Bogle, Hon AIA

Reimagining America's Schools is led by Ron Bogle, Founder & CEO of the National Design Alliance.

A native of Oklahoma City, Ron started his career in education, serving as the President of the Oklahoma City Board of Education for ten years before becoming the President and CEO of the American Architectural Foundation, a position he held for 16 years.

At the Foundation, Ron launched Design for Learning, and with funding from the Bill and Melinda Gates Foundation, worked directly with school districts across the country to

examine how the learning environment can be reimaged to support personalized learning and improved student achievement.



Kerry Leonard, AIA

Kerry is the Architectural Adviser to the Reimagine America's Schools program. For over ten years he served as a Senior Fellow and Architectural Advisor to the American Architectural Foundation on the Design for Learning program. Kerry is a past chair of the AIA Committee on Architecture for Education (CAE) and a founding board member of the CAE Foundation.

For over 35 years Kerry worked for Chicago based K-12 design firms. Since 2016, as an Educational Facility Adviser, he provides facility planning and architectural consulting services to schools, architects, and organizations. Kerry advances a

culture of continual improvement to create, maintain, improve, and enhance educational facilities in the service of students, staff, and the community.

In addition to speaking and teaching activities, Kerry participated in the planning and creation of the book *"The Third Teacher - 79 Ways You Can Use Design To Transform Teaching & Learning"* a collaborative project of OWP/P Architects, VS Furniture, and Bruce Mau Design. He is also a contributor and reviewer of the publication *"Good School Maintenance"* published by Illinois Association of School Boards (IASB).

Kerry believes we have the responsibility to make better places of learning through design. He is an expert in creating leading edge places of learning using inclusive and inventive planning techniques.