

# PROFILE OF A LEARNER

Learners have skills in **critical thinking, problem-solving, creativity, communication, and collaboration** so that learners are prepared for an increasingly technology-driven future. Learners are empowered to identify and solve problems that affect themselves and their communities; to fail, retry, and learn from mistakes; to express their creativity in authentic ways; and to both struggle and have fun.

Learners **explore and play**, following their curiosity using varied tools (including, but not limited to, technologies).

Learners are challenged to **question, examine, and dissect** social systems, developing the confidence to address and deconstruct inequalities; and to construct a more just and equitable world.

Learners are connected to their communities, and, in an interconnected world, learners are supported to develop **cross-cultural understandings** that unlock opportunities to thrive both within and beyond their own communities.

Learners are connected across all the places they live, work, and play, including schools, libraries, museums, parks, clubs, community centers, centers of faith, at home, and online.

Learners have **deep and caring relationships with their families, peers, educators, and mentors.**

